

Brownsburg's Next Top Models

in the Elementary K-5 Bridge Program

Sponsored in part by  **CSO**
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This grant funds a trans-therapeutic approach for the students in the Bridge Program by introducing video modeling, an evidence-based practice that leverages the visual learning strengths of autistic students to build skill acquisition and independence. Unlike static picture boards, video modeling provides customized, distraction-limited demonstrations of real-life skills, from AAC communication to motor planning and behavioral expectations, that students can watch repeatedly for consistent learning. This shared visual support system across speech, occupational, and physical therapy improves student participation in both school and real-world settings, with the potential to expand the approach to other programs and schools across the district.

