

Write or Flight

in all BCSC kindergarten classrooms

Sponsored in part by



BUSENBARK CLARK & ASSOCIATES
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Students impacted: 700 | Subject: Language Arts/Cross-Curricular

The BCSC occupational therapists observed a growing trend in fine/visual motor and handwriting deficits. Subjective data shows various reasons for this, one being how students “play” outside the classroom, as technology has replaced the sidewalk chalk and coloring books. Many of kindergartners are also entering school with limited or no preschool experience, as the COVID pandemic kept many of them at home in their early years. When these students do not the opportunity to grasp these skills, they sometimes enter the “flight” phase and writing becomes a negative experience. Through the funding of this project, all students have access to a “Writing Toolbox” with materials to provide students with the foundations for successful handwriting required for academic excellence.

