

Pre-Writing Proficiency

at Brownsburg Early Childhood Center

Sponsored in part by



Students impacted: 275 | Subject: Writing Readiness Skills

This grant provides simple supplies like scarves, rhythm sticks and bean bags that create a variety of multiple activities that introduce early childhood learners to the necessary concepts needed prior to writing. The implementation of handwriting concepts such as “big, little”, “top, middle, bottom”, “up and down” all begin at the preschool and Pre-K level. If students have these concepts mastered as well as more creative opportunities for contralateral (right hand uses left brain and left hand uses right brain) and cross-midline activities within the early childhood education years, handwriting at the elementary level, specifically kindergarten, will support students for greater handwriting success.

